

# BIBLIOGRAPHY

of the  
Summer Institute of Linguistics

February 1964

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**INDIAN INSTITUTE OF  
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SIMLA**

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# BIBLIOGRAPHY

of the  
Summer Institute of Linguistics

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SUMMER INSTITUTE OF LINGUISTICS  
Santa Ana, California

1964

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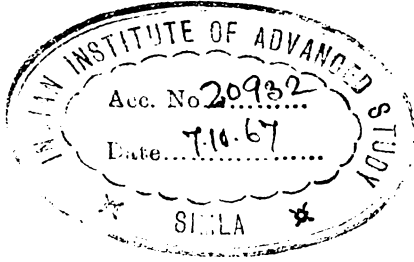
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# Preface

The Summer Institute of Linguistics, at the time this bibliography goes to press, has under way research in some 300 languages. In general, these represent tribal vernaculars of small groups. The governments in the areas where these are found wish to record their cultural traditions, legends, and songs before it is too late--the groups are disappearing fast--and integrate their members with the national culture.

The Institute cooperates in these endeavors. The bibliography reflects both the technical recording of language or culture description and material for pedagogical aid in cultural transition. Work has thus far been published concerning 214 of these groups; preliminary material for many of the others are in manuscript files of the various governmental agencies concerned.

The Institute feels obligated, however, to serve on a wider front than that which technical knowledge by itself can provide. It operates within a framework of a concept of total man--intellectual, physical, spiritual. It cooperates with various governmental agencies in small-scale agricultural projects, for example, to contribute toward the economic welfare of these peoples. On the moral front, it tries to bring to bear its technical competencies by cooperating with the Wycliffe Bible Translators, who are working toward giving the vernacular groups parts of the Bible in their own language. It is believed that nonsectarian versions of this Book are the single most potent force which can be made available to give to these folk access to values and power for living which have infused our own western civilization for good.

The Institute accomplishes its aim through a permanent staff of some 1,300 members abroad, currently drawn from the USA, Canada, Great Britain, Australia, Perú, México, Germany, Switzerland, New Zealand and Japan. Each member is responsible for his own financing, which comes from small gifts of friends interested in this type of service.

Its headquarters and administrative crew are based in Santa Ana, California; its executive head is the founder (1934) and general director, Dr. William Cameron Townsend. Field offices in México, Guatemala, Ecuador, Perú, Bolivia, Colombia, Brazil, The Philippines, Australia, New Guinea, Viet Nam, Ghana, and the USA and Alaska decentralize the administrative load.

Quality control of research output is under the jurisdiction of its hard professional core, including some twenty PhD's in linguistics. These academic leaders hold on-the-field seminars in which tentative research results of the membership are tested against prime data from informants, and processed for most effective development of ideas of theoretical import. They also help in summer sessions--from which the Institute derives its name--to

staff the six intensive training institutes at the Universities of Oklahoma, North Dakota, and Washington, and in Australia, England, and Germany.

Some account may be given here of the research attitudes and goals which underlie much of our work--although wide variation occurs, inasmuch as our academic leaders have taken their advanced training in places as widely separated as Cornell University and the University of California, the School of Oriental and African Studies, London, and The University of Sydney, Australia. Here I shall first emphasize the implication of these attitudes for the larger framework of interdisciplinary studies.

For many decades--or generations--the various disciplines have been drifting farther apart. It has been centuries since a synthesis of human knowledge has been possible under a single over-all view. The Institute, though concentrating on the linguistic task, is committed to an attempt to work toward the integration of knowledge. It hopes that its contribution to the human communication center medium--language--will help to stimulate the climate within which such a synthesis might well take place in the near future on a scale far deeper than one could now dare hope.

Through its linguistic work, the Summer Institute of Linguistics is trying to contribute to the understanding of the nature of man. What mankind is, and the personality structure into which any one individual may grow, is deeply conditioned by language. If, in imagination, we strip from man everything which comes from his language, we delete his ability to talk, with the related knowledge of writing. All of his libraries disappear. All understanding of education, morals, and religion--in the intense degree to which they are transmitted by language--evaporate. Without language one can say neither "I know," nor "I enjoy," nor "I worship." In studying the complexities of language, we may be led back to understand something of the ultimate categories through which man establishes contact with the world.

A number of assumptions underlie much of the recent theoretical work of the Institute:

(a) Any unit of human behavior--event, thing, or concept as seen by man--is a relevant, well-described unit in relation to him if and only if three conditions are met: (1) that its contrastive-identificational features are specified; (2) that its range of variation (with its physical manifestations) is given; and (3) that its appropriateness has been stated as to membership in a class, in a hierarchical temporal or spatial array, and in systemic placement.

(b) Many units of human behavior combine components both of form and also of meaning (or usefulness, fruitfulness, and so on). Through its formal component our theoretical framework treats units as amenable to scientific analysis; through its meaning component the theory treats units as relevant to human behavior.

(c) By itself, neither theory nor applied science can make the greatest contribution to knowledge and human welfare. The Institute has the broadest network of linguistic research being undertaken by any private Institute in the world today. It is from this broad base of work with 300 languages that its newest theoretical concepts are growing.

At the same time it is training over 500 students yearly in its summer

courses--but it cannot know, in advance, to which of some two thousand un-studied languages a student might choose to go. It has been necessary, therefore, for the Institute to prepare these students for entrance into any unknown language by teaching them general theoretical principles applicable to all. Such a challenge forced us to develop, also, useful practical techniques for applying such theories. From these our textbooks have developed. The rapid oscillation from theory to practice and from practice to theory has therefore become one of the most characteristic attributes of the Institute.

Some years ago I found by trial and error that I could not aid in the development of a linguistic model with high enough generality to work for these languages unless at the same time it implied something about the nature of units of the nonverbal culture as well. Cultural anthropology, psychology, and even the nature of knowledge itself were involved. Since this material<sup>1</sup> began to appear there have been numerous evidences that it will be able to be in part integrated with or learn from certain approaches of other disciplines.

Once a person has stipulated that well-described units involve the manner in which the actors of that system respond to them, some correlation between psychology and linguistics is demanded. The Institute has begun some of these studies. When nonliterate peoples begin to learn to read,<sup>2</sup> for example, the clash of the graphic system with the spoken system helps reveal built-in biases of the spoken one. Such material should have immediate relevance to broad approaches to psycholinguistics which have been summarized by C. Osgood and Thomas A. Sebeok.<sup>3</sup>

The relation of mathematics to linguistics has become increasingly investigated in the last decade. The Institute has been interested here at several points. One of our scholars, Joseph Grimes, has been involved in developing a mathematical approach to language divergence, expressed in degrees of phonological difference.<sup>4</sup> Lexicostatistical dating has also been treated by our members.<sup>5</sup> My own work has included an attempt to take some basic mathematical notions such as matrix, and apply these to the development of a new kind of mathematics developed specifically for linguistics which will help in the search for pattern amidst apparently chaotic elements. By matrix permutation and conflation, the field structure of extremely complicated data is beginning to appear.<sup>6</sup>

Scholars with other academic affiliations have gone further with some

<sup>1</sup> Note my Language in Relation to a Unified Theory of the Structure of Human Behavior, (Glendale [now Santa Ana]. Calif.: Summer Institute of Linguistics, Vol. I, 1954; Vol. II, 1955; Vol. III, 1960); second edition to appear with Mouton and Co.

<sup>2</sup> See Sarah Gudschinsky, "Native Reaction to Tones and Words in Mazatec," Word, 14.338-45.

<sup>3</sup> Psycholinguistics: a Survey of Theory and Research Problems, Memoir 10, of the International Journal of American Linguistics (1954).

<sup>4</sup> Joseph E. Grimes and Frederick B. Agard, "Linguistic Divergence in Romance," Language, 35.598-604 (1959).

<sup>5</sup> Cf. Sarah Gudschinsky, "Lexicostatistical Skewing from Dialect Borrowing," International Journal of American Linguistics, 21.138-49 (1955).

<sup>6</sup> See my "Conflated Field Structures in Potawatomi and Arabic," to appear in the International Journal of American Linguistics and "Theoretical Implications of Matrix Permutation in Fore (New Guinea)" to appear in Anthropological Linguistics. Compare, also, my "Dimensions of Grammatical Constructions," Language, 38.221-44 (1962).

of these concepts. A most exciting recent development has been the attempt by Philip Bock (University of New Mexico) to start from some of our tagmemic concepts and develop various space-time-role matrices which show the structure of the activity of an entire community in its various aspects of ritual and nonritual activity.<sup>7</sup> Similarly gratifying is the work of Alan Dundes (University of California, Berkeley)<sup>8</sup> who has utilized some components of tagmemic theory in structural approaches to the analysis of folktales. This kind of material promises to be of great interest in understanding techniques by which human behavior among primitive peoples has developed such tales and in turn is in part controlled by them. Many of our members have been collecting various varieties of oral literature including not only native legends, but native folksongs, also, for some time. It is hoped that with the structural material of Dundes, and other approaches made possible by new technology,<sup>9</sup> that a good bit will eventually be found out about the integration of language study on the sentence level with written literature and hence eventually with literary criticism. Already attempts<sup>10</sup> have been made to bring to bear on literary criticism some studies of intonation (in which the Institute was a pioneer in a structural approach<sup>11</sup>). In such literary analysis the Institute has played only a very modest part, but looks forward to a greater contribution.<sup>12</sup>

As for writing--as over against literary analysis--the problem of English composition has for a long time plagued our country. Writing has appeared to be easy, but in fact the training of people to write clearly has been difficult. Recently I have attempted to bring to bear tagmemic theory on this problem. I started with the assumption that written language is sufficiently different from spoken language that it might, for these purposes, be called a "foreign language". From this assumption flow the consequences that some of the techniques of foreign language teaching might conceivably be brought to bear on the teaching of English composition. I just attempted, therefore, in a recent paper<sup>13</sup> to explore the possible usefulness of some of the techniques with which we have been training our people in the Institute for learning all kinds of unwritten languages.

Current philosophical debate involves repeated reference to language

<sup>7</sup>See his The Social Structure of a Canadian Indian Reserve, PhD thesis, Harvard University (1962).

<sup>8</sup>See, for example, his "From Etic to Emic Units in the Structural Study of Folktales," Journal of American Folklore, 75.95-105 (1962).

<sup>9</sup>Through the use of computers, for example, with which Grimes is attempting to simulate folktales.

<sup>10</sup>See, for example, various articles by Archibald A. Hill, of the University of Texas, among which is "Analysis of The Windhover; an Experiment in the Structural Method," Publications of the Modern Language Association, 70.968-79 (1955).

<sup>11</sup>Kenneth L. Pike, The Intonation of American English, (Ann Arbor: University of Michigan Press, 1945).

<sup>12</sup>Notice my Language... Behavior, (1960) §13.5, for a poem by Emily Dickenson marked in three different intonational styles--by graduate student, by poet, and by literary critic.

<sup>13</sup>Note "A Linguistic Contribution to the Teaching of Composition--a Hypothesis"; a paper presented to the National Council of Teachers of English, San Francisco, November, 1963.



matters. Here, also, the theoretical materials of the Institute have been brought to bear to try to clarify some problems in the relationship between truth and ambiguity.<sup>14</sup> Neither philosopher nor theologian can remain untouched by any theory of language which, growing out of a broad empirical base, brings to specific formulation deep-seated characteristics of language structure.

Any discovery of underlying theoretical principles about language structure should have some relevance to the teaching and the learning of the more widely-spoken languages. Here, again, we have made some modest attempt in the Institute to deal with these problems.<sup>15</sup>

### Development and Outlook

We turn now from interdisciplinary matters to specific development of theory and technique in linguistics proper.

**Phonology:** The Institute's earlier theoretical attempts at phonetic analysis involved development<sup>16</sup> of a theory to explain how a continuous sequence of sounds could be perceptually broken into segments. Over six dozen articles on the analysis of the sound systems of various languages have been published by the authors of our Institute.<sup>17</sup>

More recently we have attempted to deal with segments of sound much larger than--say--"b" or "o". Rather, we have attempted to exhaust the kinds of ways in which a string of syllables can be cut up into accentual groups (i.e., rhythm units,<sup>18</sup> or feet). Various of our members have been publishing materials along this line.<sup>19</sup>

**Lexicon:** The Institute hopes to turn out dictionaries for the various languages where it is working. Some thirty-nine of these have been published thus far.

<sup>14</sup>Kenneth L. Pike, "Strange Dimensions of Truth," Christianity Today, 5.690-92 (1961).

<sup>15</sup>Kenneth L. Pike, "Nucleation," Modern Language Journal, 44.291-95 (1960); and Ethel Wallis, "Intonational Stress Patterns of Contemporary Spanish," Hispania, 34.143-47 (May, 1951).

<sup>16</sup>See my Phonetics: a Critical Analysis of Phonetic Theory and a Technic for the Practical Description of Sounds (Ann Arbor: University of Michigan Press, 1943). In that volume I attempted to exhaust the possible types of sounds the human voice could make--apart from trills and whistles. Such a classification would allow us to deal with the unknown languages of the world. Every few years we come across a sound which is not in that classification--as in the Cocama, a Tupi-Guaraní language in the Amazon region of eastern Peru, where a high front rounded vowel was found in which the rounding is carried by the grooved tongue, rather than by the lips. (See Norma Faust and Evelyn G. Pike "The Cocama Sound System"--with Portuguese version, "O Sistema Fonêmica do Kokama"--Publicações do Museu Nacional, Série Lingüística Especial, Rio de Janeiro, 1.10-55, 1959.) These additions do not alter the basic utility and intellectual excitement of such attempts in phonology--or in grammar--to explore language universals and the limits placed on man's language structure by his neurological-physiological equipment.

<sup>17</sup>Listed in this bibliography.

<sup>18</sup>See my "Practical Phonetics of Rhythm Waves," Phonetica, 8.9-30 (1962).

<sup>19</sup>Eunice V. Pike and Eugene Scott, "The Phonological Hierarchy of Marinahua," Phonetica, 8.1-8 (1962); Joseph E. Grimes, "Huichol Tone and Intonation," International Journal of American Linguistics, 25.221-32 (1959).

Important studies of semantics through structural techniques have appeared recently. Among these are the work of Harold C. Conklin (of Columbia University);<sup>20</sup> of Charles O. Frake (of the University of California at Berkeley);<sup>21</sup> of Eugene A. Nida (of the American Bible Society);<sup>22</sup> and of J. J. Katz and J. Fodor (of M. I. T.).<sup>23</sup> Here, again, our members<sup>24</sup> are experimenting to see which approaches can illuminate our problems of linguistic analysis, and of translation theory as well. It appears probable, also, that our matrix theory (see fn.6) will contribute to or merge with other approaches to the study of semantics.

**Grammar:** In the study of the way words are constructed, the Institute has made a substantial contribution. In the work of Doris Cox, for example,<sup>25</sup> the older technique of running together various kinds of verb patterns into a single composite chart has been replaced by the more efficient<sup>26</sup> separation of verb structural types (with their respective sequence types of morpheme classes), according to the occurrence of the total verbs in higher-level syntax positions.

The Institute is working with the assumption, however, that just as in some work of previous authors structural analyses were limited to word constructions, which led to results which had to be corrected and amplified by inclusion of sentence constructions, so now also some current<sup>27</sup> emphases on the sentence must be amplified by attention to constructions above the sentence. Our tagmemic theory includes as a basic component of the definition of any and every unit a distributional component in higher-level sequence, class, and matrix. It therefore requires that analysis of sentences not stop with the sentence itself but that their description be made in reference to still larger patterns. This emphasis is leading to various kinds of study of paragraph and discourse structure.<sup>28</sup>

It is hoped that the many studies of clause and sentence structure

<sup>20</sup>"Lexicographical Treatment of Folk Taxonomies," International Journal of American Linguistics, 28.2.IV.119-41, (1962).

<sup>21</sup>"Cultural Ecology and Ethnography," American Anthropologist, 64.53-59 (1962).

<sup>22</sup>"Some Problems of Semantic Structure and Translational Equivalence," A William Cameron Townsend, (Mexico, D. F.: Instituto Linguistico de Verano, 1961), 313-25.

<sup>23</sup>"The Structure of a Semantic Theory," Language, 39.170-210 (1963).

<sup>24</sup>Karl Franklin, "Kewa Ethnolinguistic Concepts of Body Parts," Southwestern Journal of Anthropology, 19.54-63 (1963).

<sup>25</sup>"Candoshi Verb Inflection," International Journal of American Linguistics, 23.129-40 (1957). For some 103 articles on grammar, and 20 grammatical monographs, see the complete listing in this bibliography.

<sup>26</sup>The actual words produced by following the formula include many non-permitted elements; production according to formulas differentiated for the respective syntax slot, on the other hand, leads to the generation of a greatly increased percentage of correct forms.

<sup>27</sup>A major exception is the work of Zellig Harris, of The University of Pennsylvania, with his discourse analysis. Note his "Discourse Analysis," Language, 28.1-30 (1952); "Discourse Analysis: a Sample Text," Language, 28.474-94 (1952). This approach is followed up by Sarah Gudschinsky, "Discourse Analysis of a Mazatec Text," International Journal of American Linguistics, 25.139-46 (1959).

<sup>28</sup>See Velma B. Pickett, The Grammatical Hierarchy of Isthmus Zapotec, Language Dissertation No. 56 (1960); and Eugene Loos, Capanahua Narration Structure, Texas Studies in Literature and Language, Vol. IV, Supplement (1963), 697-742.

(within the context of larger discourse) which are now under way will in the next decade give us the basic data necessary for some member of the Institute to develop an etics of clause structure, comparable to the exhaustive treatment of types of sounds (see fn.16). Once such typologies of the phrase, of the clause, of the sentence are available, training for syntax analysis at these levels should be greatly speeded up. It is difficult for those of us who remember the situation twenty years ago--when "nobody knew how to analyze syntax" from a synchronic point of view--to realize that today it has become a commonplace built into our Institute's courses.<sup>29</sup>

The research outlook for the Institute is bright. Work has been under way extensively for some time in North and South America, New Guinea, and the Philippines, and with smaller research crews in Australia, and Viet Nam. In order to get a wider spread of empirical data needed for theory testing, however, we look forward to research coming out of our newly-opened field in West Africa, and to the development of new research centers in other parts of Asia or the Pacific.

A summary of publications follows:

Technical books and monographs - 101	Educational items - 1008
Textbooks 26	Primers 522
Grammatical studies 20	Literacy aids 91
Phonological studies 1	Readers 70
Dictionaries 39	Periodicals 7
Dialect geographies 1	Arithmetics 55
Comparative studies 3	Number books 14
Folklore collections 5	Health books 49
Cultural studies 1	Animal stories, nature, and social studies 141
Biographies 2	Writing aids 30
Pedagogy 2	Spanish aids 15
Bibliographies 1	Teacher's manuals 13
	Grammar book 1

#### Microfilm publications - 12

	Articles - 501	
General theory 36	Dialect geography 3	
Grammatical studies 103	Comparative studies 29	
Phonological studies 78	Folklore 31	
Prosodic studies 33	Cultural studies 54	
Phonetic studies 20	Pedagogy 35	
Lexical studies 18	Reports 36	
	Reviews 25	

<sup>29</sup>An introductory text, for beginners, is by Benjamin Elson and Velma Pickett, An Introduction to Morphology and Syntax (Santa Ana, Calif.: Summer Institute of Linguistics, 1962); a more advanced text is by Robert E. Longacre, Grammar Discovery Procedures: a Field Manual (Mouton and Co., to appear in 1964).

PREFACE

Total of items in bibliography		1622
Number of tribal languages represented		214
Number of countries		11
Number of authors		
of technical items	255	
of literacy items	322	
Total number of authors		390

Certain of the books, especially the textbooks, are cited with a listing of reviews following. The reviews are listed with last name of author, abbreviation of journal, volume and page numbers, and date of publication.

Many of the literacy items were put out in small experimental editions and are no longer available; those which are available may be obtained from the field addresses. Reprints of a few of the articles, especially the more recent ones, are also available from field offices or from the U.S. address.

Some of the authors whose works are cited here are no longer members of our field team. These are indicated with an asterisk. Their works have been included, however, since they are the results of their field research under our auspices. Deceased members are indicated by a cross.

The bibliographer of the Summer Institute of Linguistics is Dr. Viola Waterhouse, who is responsible for assembling the material here. The production of the bibliography in this format, however, is the work of our computer group, headed by Dr. Joseph Grimes (with John Alsop and others associated with him). The programming was prepared by them, and produced on the IBM 1410 and IBM 1620 systems at the University of Oklahoma, through the courtesy of the University Computer Laboratory there. This pioneering attempt at bibliographical programming is one of several programs under development--including, for example, a concordance routine for rapid assembly of lexical items, abstracted from text, for dictionary preparation.

In many instances the basic data behind the published papers could only have been collected under agreement with the governments of the countries involved. We wish to express our appreciation, therefore, to some of the agencies of these governments which have made our work possible: in Mexico, the Department of Indian Affairs, under the Ministry of Public Education, the National School of Anthropology, the National Museum of History, the Institute for the Education of Monolingual Indians, the National Indian Institute, and the Interamerican Indian Institute. In Peru, the Ministry of Education, the Ministry of Public Education, the Ministry of Public Health, the Ministry of Labor and Indian Affairs, the Ministry of Aeronautics, and the Peruvian Indian Institute. In Ecuador and Bolivia, the Ministries of Education. In Guatemala, the National Indian Institute. In Brazil, the Indian Protection Service, the National Museum of Rio de Janeiro, and the University of Brasilia. In the Philippines, the Department of Public Schools, the National Institute of Language, the National Museum, the University of the Philippines, and various other ministries of the Philippine Republic. In New Guinea, the Department of Education for the Territory of New Guinea, the Ministry for the Territories, the Administration of New Guinea, and the Department of Telecommunications. In Vietnam, the University of Saigon. In

the United States, the Universities of Oklahoma, North Dakota and Washington, the Department of the Interior, as well as the State government of Alaska. In Ghana, the Institute of African Studies of the University of Ghana. In Nigeria, the University of Nigeria. In Australia, the University of Queensland. In Colombia, the Department of Indian Affairs of the Ministry of Government.

We are appreciative also of the space given to us in the following journals: *Aboriginal Linguistics*, *Acta Linguistica*, *América Indígena*, *American Anthropologist*, *Anales del Instituto Nacional de Antropología e Historia*, *Anthropological Linguistics*, *Asian Culture*, *Asian Perspectives*, *Bible Translator*, *Boletín Bibliográfico de Antropología Americana*, *Boletín Indigenista*, *Bulletin de la Société Linguistique de Paris*, *Crónicas de la Asociación Médica de Nayarit*, *Educación Fundamental y de Adultos*, *Ethnomusicology*, *Folklore Americano*, *Folklore Studies*, *Fundamental and Adult Education*, *General Linguistics*, *Guatemala Indígena*, *Hispania*, *Hispanic Review*, *International Journal of American Linguistics*, *Investigaciones Lingüísticas*, *Journal of the Acoustical Society of America*, *Journal of the American Oriental Society*, *Journal of the Arizona Archaeological Historical Society*, *Journal of the Canadian Linguistic Association*, *Journal of the Polynesian Society*, *Language*, *Language Learning*, *Lingua*, *Lingua Posnaniensis*, *Memoria del Congreso Científico Mexicano*, *El México Antiguo*, *Miscellanea Phonetica*, *Modern Language Journal*, *Oceanic Linguistics*, *El Palacio*, *Perú Indígena*, *Philippine Journal of Science*, *Philippine Social Sciences and Humanities Review*, *Philippine Sociological Review*, *Philippine Studies*, *Phonetica*, *Reports of the Eighth International Congress of Linguists*, *Revista de Antropología*, *Revista Brasileira de Filología*, *Revista Mexicana de Estudios Antropológicos*, *Siliman Review*, *Southwestern Journal of Anthropology*, *Sphinx*, *Studies in Linguistics*, *Texas Quarterly*, *Tlalocan*, *Tlatoani*, *Tradición*, *El Traductor*, *The University of Manila Journal of East Asiatic Studies*, *Van-hoa A-chau*, *Van-hoa Nguyet-san*, *Viet Nam Khao-co Tap-san*, *Word*, *Yan*, *Zeitschrift für Phonetik und Allgemeine Sprachwissenschaft*; *Diario de Guerrero*, *Esta Semana*, *Exitó*, *Farmer's Magazine*, *Hontanar*, *Mexican Life*, and *El Nacional*.

With cordial greetings to our fellow linguists and to the governmental officials with whom we collaborate, this bibliography is

Respectfully submitted,

Kenneth L. Pike, President

November 15, 1963

A B B R E V I A T I O N S

AA	American Anthropologist
AJP	American Journal of Philology
AL	Acta Linguistica
AO	Archiv orientální
AS	American Speech
ASR	American Sociological Review
BA	Books Abroad
BBAA	Boletín Bibliográfico de Antropología Americana
BI	Boletín Indigenista
BICC	Boletín del Instituto Caro y Cuevo
BP	Bases of Phonology (Stetson)
BSLP	Bulletin de la Société de Linguistique de Paris
BSOAS	Bulletin of the School of Oriental and African Studies
CMF	Casopis pro Moderní Filologii
CP	Contemporary Psychology
CS	Cronique Sociale
ES	English Studies
GSB	General Semantics Bulletin
IJAL	International Journal of American Linguistics
IRM	International Review of Missions
JAOS	Journal of the American Oriental Society
JEGP	Journal of English and German Philology
JELP	Journal of English Letters and Philology
JPNP	Journal de Psychologie Normale et Pathologique
LL	Language Learning
Lang.	Language
Ling.	Lingua
LMP	Le Maître Phonétique
LP	Lingua Posnaniensis
MLR	Modern Language Review
NTS	Norsk Tidsskrift for Sprogvidenskap
O	Oceania
PA	Psychological Abstracts
PL	Palaestra Latina
Phil.	Philologica
QJS	Quarterly Journal of Speech
RDF	Revista de Filosofía
RES	Review of English Studies
RIP	Revue Internationale de Philosophie
RQS	La Revue des Questions Scientifiques
SCB	South Central Bulletin
SiL	Studies in Linguistics
YWES	The Year's Work in English Studies
He.	hctographed
Li.	lithoprinted
Mi.	mimeographed
Mu.	multilithed
Rx.	rexographed (spirit duplicator)

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# Addenda and Errata

- P. 1 Day, A. Colin, should be classified under Vietnamuong, p. 50.
- P. 3 Miller, John D., should be classified under Vietnamuong, p. 50.
- P. 7 after Grimes, J.E. 1959 insert: ----. Review of Barr, James, *The Semantics of Biblical Language*. AA 65.1189-90 (October 1963).
- P. 7 after Pike, K.L. 1962 insert: ----. *A Syntactic Paradigm*, Language, 39.216-30 (April-June 1963).
- P. 8 Thomas, David D. 1960 (first article), after Vietnamese title add: (Some Language Groupings in Kontum Province).
- P. 8 Thomas, David D. 1962 (two articles) should be classified under Vietnamuong, p. 50.
- P. 11 after Larson 1963 insert: ----. *Emic Classes Which Manifest the Obligatory Tagmemes in Major Independent Clause Types of Aguaruna (Jivaro)*, Studies in Peruvian Indian Languages 1, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 9. Norman, Okla. 1-36 (1963).
- P. 13 after Rich 1962 insert: ----. *Arabela Phonemes and High-Level Phonology*, Studies in Peruvian Indian Languages 1, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 9. Norman, Okla. 193-206 (1963).
- P. 15 after Anderson 1962 insert: ----, and Wise, Mary Ruth, *Contrastive Features of Candoshi Clause Types*, Studies in Peruvian Indian Languages 1, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 9. Norman, Okla. 67-102 (1963).
- P. 16 after Cashibo insert new language: Cashinahua, Panoan, Peru; Kensinger, Kenneth M. *The Phonological Hierarchy of Cashinahua (Pano)*, Studies in Peruvian Indian Languages 1, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 9. Norman, Okla. 207-17 (1963).
- P. 16 McKaughan, Howard P. 1960 should be classified under General Works p. 3.
- P. 17 after Blood, D.L. insert: ----, and Blood, Doris Walker. *Primer I, II* (1962).
- P. 19 to Waterhouse, Viola 1958 add: *Indiana University Research Center in Anthropology, Folklore, and Linguistics Publication 19. Supplement to IJAL 28* (April 1962) Pp. 121.
- P. 22 after Nicholson 1962 insert: Pike, Kenneth L. (with Graham Scott). *Pitch Accent and Non-accented Phrases in Fore (New Guinea)*, Zeitschrift für Phonetik, Sprachwissenschaft und Kommunikationsforschung, 16.179-89 (1963).
- P. 24 to Grimes *Primer I*, etc., add: *Pre-primer* (1961), Health book (December 1961).
- P. 24 before Grimes 1962 insert: ----, and Grimes, Barbara F. *Notes on Huichol Kinship Terminology*, *El México Antiguo* 9.561-76 (1959).
- P. 24 after Minor 1957 insert: ----, and Loos, Eugene E. *The Structure and Contexts of Witoto Predicates in Narrative Speech*, Studies in Peruvian Indian Languages 1, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 9. Norman, Okla. 37-66 (1963).
- P. 25 after Inibaloi insert new language: Iquito, Zaparoan, Peru; Eastman, Robert, and Eastman, Elizabeth. *Iquito Syntax*, Studies in Peruvian Indian Languages 1, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 9. Norman, Okla. 145-92 (1963).

- P. 28 after Snell 1954 insert: ----, and Wise, Mary Ruth. Noncontingent Declarative Clauses in Machiguenga (Arawak), Studies in Peruvian Indian Languages 1, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 9. Norman, Okla. 103-44 (1963).
- P. 30 after Collard 1956 insert: ----, and Collard, Elizabeth Scott. Vocabulario Mayo, Serie de Vocabularios Indígenas "Mariano Silva y Aceves" 6 (1962). Pp. 219.
- P. 33 to Crawford, John 1959 add: Revised as Phonotagmemics of Totontepec Mixe, Summer Institute of Linguistics Publications in Linguistics and Related Fields, 8. Norman, Okla. (1963). Pp. 197.
- P. 36 after Brewer 1956 insert: ----, and Brewer, Jean. Vocabulario Mexicano de Tetelcingo, Serie de Vocabularios Indígenas "Mariano Silva y Aceves" 8 (1962) Pp. 274.
- P. 37 after Robinson, Dow, 1961 insert: ----. Animal Book (1963).
- P. 40 after Clark 1959 insert: ----. Vocabulario Popoluca de Sayula, Serie de Vocabularios Indígenas "Mariano Silva y Aceves" 4 (1960). Pp. 165.
- P. 40 after Clark 1960 insert: ----. Sayula Popoluca Texts. A Publication of the Summer Institute of Linguistics of the University of Oklahoma. Linguistic Series, No. 6. (Norman, 1961). Pp. 216.
- Pp. 41, 42 Wares, Alan (p. 41) and Snider, Ada (p. 42) should be classified under new language: Quichua, Quechumaran, Bolivia, before Quichua, Ecuador.
- P. 42 after Moser 1959 insert: ----, and Moser, Mary B. Vocabulario Seri, Serie de Vocabularios Indígenas "Mariano Silva y Aceves" 5 (1961). Pp. 199.
- P. 43 Eichenberger, Ralph 1958 should be classified under General Works p. 2.
- P. 43 Fox, D.G. should be classified under Quiche p. 4, after Fox 1957.
- P. 43 Key, Harold should be classified under Sierra Nahuatl p. 36.
- P. 43 Key, Harold, and Key, Mary R. should be classified under General Works p. 2.
- P. 48 after Aschmann 1952-53 insert: ----. Vocabulario Totonaco de la Sierra, Serie de Vocabularios Indígenas "Mariano Silva y Aceves" 7 (1962). Pp. 171.
- P. 50 to Powlison, Esther add: Primers I-IV Revised (1962), V-XI (1963), Arithmetic V, VI (1961), Nature Study and Social Studies I (1962), Mu.
- P. 51 after Pickett and Embry 1955 insert: ----, and collaborators. Vocabulario Zapoteco del Istmo, Serie de Vocabularios Indígenas "Mariano Silva y Aceves" 3 (1959). Pp. 246.

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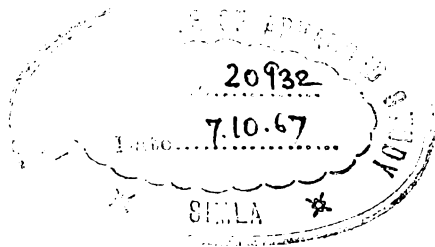
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